

SUPPORTING LEARNING ENVIRONMENTS IN DIGITAL EDUCATION

PROJECT OBJECTIVE

The LED Education project aims to address the challenges of global educational transformation by creating supportive digital learning environments that boost learner engagement, well-being, and academic outcomes. It integrates advanced digital tools, personalized mentoring, and inclusive practices to ensure a more equitable and effective learning experience for all students. Unlike traditional online learning, LED Education provides a “safe space” that supports learners’ progress as well as teachers’ work, offering in-person guidance and an emotionally nurturing atmosphere alongside digital instruction. This approach aligns with the Erasmus+ programme’s focus on innovative digital education solutions and with EU policies aimed at bridging the digital skills gap, making digital education accessible and effective for everyone. The pilot primarily targets students enrolled in online schooling (often due to barriers like geographical distance, health issues, or bullying in traditional schools) by giving them a physical community and support system to enhance their learning.

WHAT DO WE DO?

We are a pilot initiative in educational science, dedicated to transforming the way students experience online learning.

Our project offers a physical learning space where students who study primarily online can come together to live hybrid learning - combining online and physical elements - is more effective than either approach alone.

We bring the best of both worlds:

- Flexibility and innovation of digital education
- Real-time human connection and feedback from tutors and fellow students

FACTS & FIGURES

Coordinator

HAW – Hamburg University of Applied Sciences, Hamburg, Germany

Beneficiaries

TLU – Tallinn University, Tallinn, Estonia

ElizaBuild – Riga, Latvia

Aiedu OY – Espoo, Finland

Programme Erasmus+ (Policy Experimentation in Digital Education)

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